C12_Portfolio Business Game (1) 2

C12_Portfoliomanagement and Financial Analysis 6

C12_Seminar Portfoliomanagement and Financial Analysis (1) 8

C12_Research Seminar (1) 10

Empirical and Experimental Methods in Finance 11

Econometrics 14

Research Greenhouse 17

Fragebogen Lehrevaluation

Bachelor's degree programme in Business Administration

Portfolio Business Game (1) WS 18/19
15 units taught in total

Sebastian Stöckl
30 units taught

26.10.2018 19:44 - 26.10.2018 20:44

Participation: 15 out of 18 , 83 %

Students

1. I regularly attended this course.
5.67

(1 - 6: strong disagree - strong agree)

2. I prepared for the course
4.60

(1 - 6: strong disagree - strong agree)

3. I went over the course materials again after class.
4.13

(1 - 6: strong disagree - strong agree)

4. I searched for more extensive information on the subject myself.
4.33

(1 - 6: strong disagree - strong agree)

5. I was able to contribute my knowledge and skills to the group.
4.73

(1 - 6: strong disagree - strong agree)

6. I was able to benefit from the knowledge and capabilities of other course members.
4.67

(1 - 6: strong disagree - strong agree)

7. I have developed new skills.
4.71

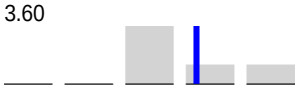
(1 - 6: strong disagree - strong agree)

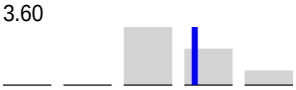
8. I am able to explain to others clearly and comprehensibly the most important insights gained in the course.
4.87

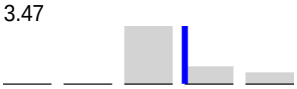
(1 - 6: strong disagree - strong agree)

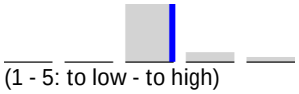
9. This course is important for the study programme.
4.93

(1 - 6: strong disagree - strong agree)

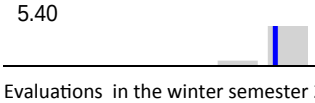
10. For me, the subject-related requirements in this course were ...
3.60

(1 - 5: to low - to high)

11. Compared to the workload defined in the curriculum, the actual course workload is ...
3.60

(1 - 5: to low - to high)

12. Compared to other courses, the proficiency level of the course is ...
3.47

(1 - 5: to low - to high)

13. The previous knowledge required in the course is ...
3.27

(1 - 5: to low - to high)

The lecturer

1. ... clearly communicated the learning objectives of the course.
5.40


2. ... clearly communicated the criteria for assessment and grading.
5.47

(1 - 6: strong disagree - strong agree)

(1 - 6: strong disagree - strong agree)

3. ... structured the content of the course in a comprehensible way.
5.60

(1 - 6: strong disagree - strong agree)

4. ... supported me with materials such as handouts, transparencies, scripts, literature etc.
5.36

(1 - 6: strong disagree - strong agree)

5. ... provided a good overview of the course.
5.73

(1 - 6: strong disagree - strong agree)

6. ... was personally committed and motivated.
5.33

(1 - 6: strong disagree - strong agree)

7. ... created a stimulating atmosphere in the course.
5.53

(1 - 6: strong disagree - strong agree)

8. ... took the students seriously and behaved respectfully.
5.33

(1 - 6: strong disagree - strong agree)

9. ... is competent in the subject area of this course.
6.00

(1 - 6: strong disagree - strong agree)

10. ... expressed herself/himself clearly and comprehensibly.
5.33

(1 - 6: strong disagree - strong agree)

11. ... supported students well during the course and with writing seminar papers and doing exercises.
5.93

(1 - 6: strong disagree - strong agree)

12. ... offered possibilities for questions and comments during and after class.
5.60

(1 - 6: strong disagree - strong agree)

13. ... offered the possibility to provide feedback on the course early.
5.33

(1 - 6: strong disagree - strong agree)

Overall assessment

1. My learning motivation was ...
4.13

(1 - 5: very negative - very positive)

2. What is your overall assessment of the lecturer?
4.53

(1 - 5: very negative - very positive)

4. The questionnaire allows me to sufficiently evaluate this course.
5.33

(1 - 6: strong disagree - strong agree)

3. Comments / remarks

- I like it lol
- angenehmer Unterricht. Viel Inhalt - spielerisch gelernt.
- Lehrte gut, auch wenn die Fragen mehrmals kamen. Ist auf die Fragen eingegangen und hat uns bei jeglichen Problemen geholfen.
- Sehr guter Dozent
- Sehr gute Betreuung durch Dozierenden. Auch der Umgang mit Studenten sehr respektvoll
- Ein komplettes Skript wäre gut. Ist schon eines der schwereren Themenbereiche. Etwas mehr Material wäre da

schon hilfreich. ie abgewandelten Assigments waren auch sehr schwer, anstatt direkt von Anfang an dieselben der Vorjahre zu bernehmen :(

Fragebogen Lehrevaluation

Bachelor's degree programme in Business Administration

Portfoliomanagement and Financial Analysis WS 18/19
30 units taught in total

Sebastian Stöckl
16 units taught

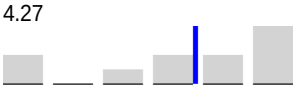
26.10.2018 19:50 - 26.10.2018 20:50

Participation: 11 out of 21 , 52 %

Students

1. I regularly attended this course.
5.18

(1 - 6: strong disagree - strong agree)

2. I prepared for the course
4.27

(1 - 6: strong disagree - strong agree)

3. I went over the course materials again after class.
4.27

(1 - 6: strong disagree - strong agree)

4. I searched for more extensive information on the subject myself.
4.55

(1 - 6: strong disagree - strong agree)

5. I was able to contribute my knowledge and skills to the group.
4.27

(1 - 6: strong disagree - strong agree)

6. I was able to benefit from the knowledge and capabilities of other course members.
4.64

(1 - 6: strong disagree - strong agree)

7. I have developed new skills.
5.09

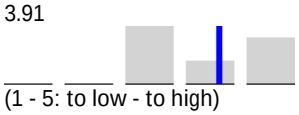
(1 - 6: strong disagree - strong agree)

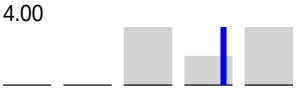
8. I am able to explain to others clearly and comprehensibly the most important insights gained in the course.
4.73

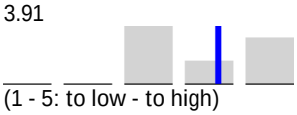
(1 - 6: strong disagree - strong agree)

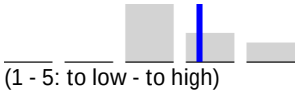
9. This course is important for the study programme.
5.27

(1 - 6: strong disagree - strong agree)

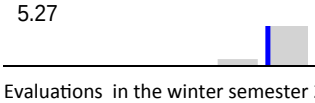
10. For me, the subject-related requirements in this course were ...
3.91

(1 - 5: to low - to high)

11. Compared to the workload defined in the curriculum, the actual course workload is ...
4.00

(1 - 5: to low - to high)

12. Compared to other courses, the proficiency level of the course is ...
3.91

(1 - 5: to low - to high)

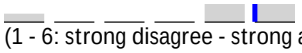
13. The previous knowledge required in the course is ...
3.64

(1 - 5: to low - to high)

The lecturer

1. ... clearly communicated the learning objectives of the course.
5.27


2. ... clearly communicated the criteria for assessment and grading.
5.36

(1 - 6: strong disagree - strong agree)


(1 - 6: strong disagree - strong agree)

3. ... structured the content of the course in a comprehensible way.
5.27

(1 - 6: strong disagree - strong agree)

4. ... supported me with materials such as handouts, transparencies, scripts, literature etc.
5.45

(1 - 6: strong disagree - strong agree)

5. ... provided a good overview of the course.
5.27

(1 - 6: strong disagree - strong agree)

6. ... was personally committed and motivated.
5.36

(1 - 6: strong disagree - strong agree)

7. ... created a stimulating atmosphere in the course.
5.27

(1 - 6: strong disagree - strong agree)

8. ... took the students seriously and behaved respectfully.
5.55

(1 - 6: strong disagree - strong agree)

9. ... is competent in the subject area of this course.
5.55

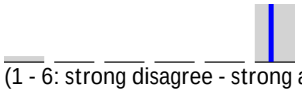
(1 - 6: strong disagree - strong agree)

10. ... expressed herself/himself clearly and comprehensibly.
5.27

(1 - 6: strong disagree - strong agree)

11. ... supported students well during the course and with writing seminar papers and doing exercises.
5.20

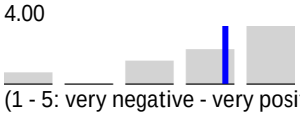
(1 - 6: strong disagree - strong agree)

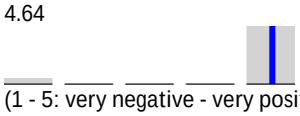
12. ... offered possibilities for questions and comments during and after class.
5.55

(1 - 6: strong disagree - strong agree)

13. ... offered the possibility to provide feedback on the course early.
5.36

(1 - 6: strong disagree - strong agree)

Overall assessment

1. My learning motivation was ...
4.00

(1 - 5: very negative - very positive)

2. What is your overall assessment of the lecturer?
4.64

(1 - 5: very negative - very positive)

4. The questionnaire allows me to sufficiently evaluate this course.
4.64

(1 - 6: strong disagree - strong agree)

3. Comments / remarks

- Ungenügende Betreuung
- Sehr hilfsbereit und immer entgegenkommend, für die technischen Probleme kann der Dozierende nichts. Aber der Arbeitsaufwand der Lehrveranstaltung war sehr hoch und mein persönlicher "Lernoutput" eher gering.

Fragebogen Lehrevaluation

Bachelor's degree programme in Business Administration

Seminar Portfoliomanagement and Financial Analysis (1) WS 18/19
15 units taught in total

Sebastian Stöckl
8 units taught

26.10.2018 19:48 - 26.10.2018 20:48

Participation: 16 out of 18 , 89 %

Students

1. I regularly attended this course.
5.50

(1 - 6: strong disagree - strong agree)

2. I prepared for the course
5.12

(1 - 6: strong disagree - strong agree)

3. I went over the course materials again after class.
4.69

(1 - 6: strong disagree - strong agree)

4. I searched for more extensive information on the subject myself.
4.75

(1 - 6: strong disagree - strong agree)

5. I was able to contribute my knowledge and skills to the group.
4.50

(1 - 6: strong disagree - strong agree)

6. I was able to benefit from the knowledge and capabilities of other course members.
5.12

(1 - 6: strong disagree - strong agree)

7. I have developed new skills.
5.25

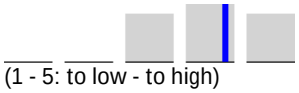
(1 - 6: strong disagree - strong agree)

8. I am able to explain to others clearly and comprehensibly the most important insights gained in the course.
4.88

(1 - 6: strong disagree - strong agree)

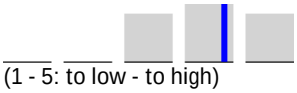
9. This course is important for the study programme.
5.25

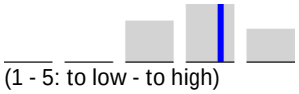
(1 - 6: strong disagree - strong agree)

10. For me, the subject-related requirements in this course were ...
4.00

(1 - 5: to low - to high)

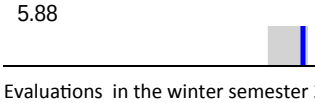
11. Compared to the workload defined in the curriculum, the actual course workload is ...
4.27

(1 - 5: to low - to high)

12. Compared to other courses, the proficiency level of the course is ...
4.00

(1 - 5: to low - to high)

13. The previous knowledge required in the course is ...
3.94

(1 - 5: to low - to high)

The lecturer

1. ... clearly communicated the learning objectives of the course.
5.88


2. ... clearly communicated the criteria for assessment and grading.
5.94

(1 - 6: strong disagree - strong agree)

(1 - 6: strong disagree - strong agree)

3. ... structured the content of the course in a comprehensible way.
5.69

(1 - 6: strong disagree - strong agree)

4. ... supported me with materials such as handouts, transparencies, scripts, literature etc.
5.69

(1 - 6: strong disagree - strong agree)

5. ... provided a good overview of the course.
5.75

(1 - 6: strong disagree - strong agree)

6. ... was personally committed and motivated.
5.69

(1 - 6: strong disagree - strong agree)

7. ... created a stimulating atmosphere in the course.
5.56

(1 - 6: strong disagree - strong agree)

8. ... took the students seriously and behaved respectfully.
5.69

(1 - 6: strong disagree - strong agree)

9. ... is competent in the subject area of this course.
6.00

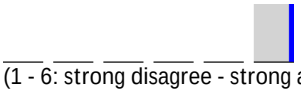
(1 - 6: strong disagree - strong agree)

10. ... expressed herself/himself clearly and comprehensibly.
5.56

(1 - 6: strong disagree - strong agree)

11. ... supported students well during the course and with writing seminar papers and doing exercises.
5.88

(1 - 6: strong disagree - strong agree)

12. ... offered possibilities for questions and comments during and after class.
6.00

(1 - 6: strong disagree - strong agree)

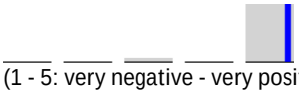
13. ... offered the possibility to provide feedback on the course early.
5.75

(1 - 6: strong disagree - strong agree)

Overall assessment

1. My learning motivation was ...
4.31

(1 - 5: very negative - very positive)

2. What is your overall assessment of the lecturer?
4.88

(1 - 5: very negative - very positive)

4. The questionnaire allows me to sufficiently evaluate this course.
5.31

(1 - 6: strong disagree - strong agree)

3. Comments / remarks

- Wäre vielleicht besser ein bisschen langsamer zu starten und aufbauend in R Studios weiterarbeiten. Zu viel Selbststudium meiner Meinung nach.
- das Programmieren des R war schwierig, was jedoch nichts mit dem Dozenten zu tun hat, sondern das Programmieren sollte einzeln in einem grösseren Zeitraum unterrichtet werden.

Fragebogen Lehrevaluation

Master's degree programme in Finance

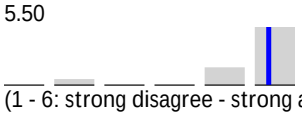
Empirical and Experimental Methods in Finance WS 18/19
35 units taught in total

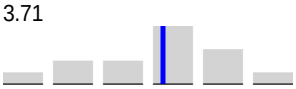
Sebastian Stöckl
24 units taught

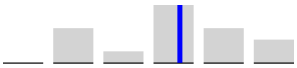
13.11.2018 15:20 - 13.11.2018 16:20

Participation: 14 out of 32 , 44 %

Students

1. I regularly attended this course.
5.50

(1 - 6: strong disagree - strong agree)

2. I prepared for the course
3.71

(1 - 6: strong disagree - strong agree)

3. I went over the course materials again after class.
4.00

(1 - 6: strong disagree - strong agree)

4. I searched for more extensive information on the subject myself.
4.36

(1 - 6: strong disagree - strong agree)

5. I was able to contribute my knowledge and skills to the group.
4.36

(1 - 6: strong disagree - strong agree)

6. I was able to benefit from the knowledge and capabilities of other course members.
4.57

(1 - 6: strong disagree - strong agree)

7. I have developed new skills.
4.29

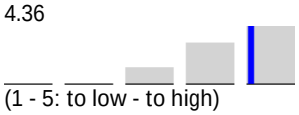
(1 - 6: strong disagree - strong agree)

8. I am able to explain to others clearly and comprehensibly the most important insights gained in the course.
3.57

(1 - 6: strong disagree - strong agree)

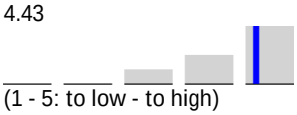
9. This course is important for the study programme.
4.79

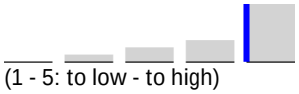
(1 - 6: strong disagree - strong agree)

10. For me, the subject-related requirements in this course were ...
4.36

(1 - 5: to low - to high)

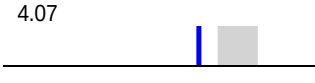
11. Compared to the workload defined in the curriculum, the actual course workload is ...
4.64

(1 - 5: to low - to high)

12. Compared to other courses, the proficiency level of the course is ...
4.43

(1 - 5: to low - to high)

13. The previous knowledge required in the course is ...
4.29

(1 - 5: to low - to high)

The lecturer

1. ... clearly communicated the learning objectives of the course.
4.07


2. ... clearly communicated the criteria for assessment and grading.
4.93

(1 - 6: strong disagree - strong agree)

(1 - 6: strong disagree - strong agree)

3. ... structured the content of the course in a comprehensible way.
4.43

(1 - 6: strong disagree - strong agree)

4. ... supported me with materials such as handouts, transparencies, scripts, literature etc.
4.64

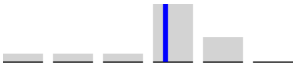
(1 - 6: strong disagree - strong agree)

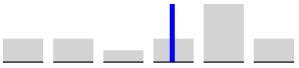
5. ... provided a good overview of the course.
4.64

(1 - 6: strong disagree - strong agree)

6. ... was personally committed and motivated.
4.64

(1 - 6: strong disagree - strong agree)

7. ... created a stimulating atmosphere in the course.
3.77

(1 - 6: strong disagree - strong agree)

8. ... took the students seriously and behaved respectfully.
3.86

(1 - 6: strong disagree - strong agree)

9. ... is competent in the subject area of this course.
5.86

(1 - 6: strong disagree - strong agree)

10. ... expressed herself/himself clearly and comprehensibly.
4.29

(1 - 6: strong disagree - strong agree)

11. ... supported students well during the course and with writing seminar papers and doing exercises.
4.57

(1 - 6: strong disagree - strong agree)

12. ... offered possibilities for questions and comments during and after class.
5.07

(1 - 6: strong disagree - strong agree)

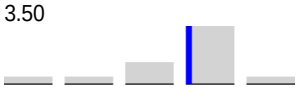
13. ... offered the possibility to provide feedback on the course early.
4.64

(1 - 6: strong disagree - strong agree)

Overall assessment

1. My learning motivation was ...
3.71

(1 - 5: very negative - very positive)

2. What is your overall assessment of the lecturer?
3.50

(1 - 5: very negative - very positive)

4. The questionnaire allows me to sufficiently evaluate this course.
5.07

(1 - 6: strong disagree - strong agree)

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3. Comments / remarks

- Please upload the slides prior lecture, not just 10min before but a day at leas (so wen can print out/prepare/etc.)
- Assignments are far to difficult
- The idea of doing an assignment is good, but it should be easier. Because now everyone just copy the code from last year and did not learn as much.
- Sebastian has a difficult task this semester. We didn't learn anything about RMarkdown or how to deal with large amounts of data etc. in previous courses, thus the first assignment was at first a punsh in the face. The

moment, when Sebasian introduced how he builds up a r-project and how he build up rmarkdown, was the key to our assignment's success. But this knowledge has to be given in one of the first lectures or in the data sourcing lecutre. In conclusion, my recommemdation: We have to learn EVERYTHING we need for this assignment (not the content, but how to built up such codes and the environment in R) previously (how does RMarkdown work, that there should be a 1_datasourcing, 2_dataprocessing 3_output file etc.) But I really liked is that we actually did something in R, that we coded and did something "credible". Thus this lecture is a MUST in the schedule

- remarks about assignment: - lecturer said to put someone in each group with experience in R, I didn't have such a person in my group twice while other groups had several. In itself this is fine, but than don't say you will do it differently. - We were asked to work with Markdown, even though we had never used or learened about this before. This required a lot (!!!) of work, which was completely not out of balance with the amount of credits. Similarly, the programming itself. Other courses could make the preperation way more easy. - Very knowledgable lecturer, but tends to be a bit fast in the lecture, I would recommend him to (especially for more complicated topics) go a bit slower.
- Meiner Meinung nach sollte der Dozierende die Geschwindigkeit in der er den Stoff vorträgt drosseln. Statt die Einheit früher zu beenden wäre es mir lieber den Inhalt der Lehrveranstaltung besser zu verstehen. Der Dozent ist auf jedenfall sehr qualifiziert und inhaltlich kompetent. Das macht ihn jedoch nicht zwangsweise zu einem guten Dozenten. Ich hatte nicht das Gefühl das der Dozent daran interessiert war, dass jeder einzelne den Inhalt der Veranstaltung tatsächlich versteht.
- The course was interesting, as wel as de bespoken topics. Level of the course was not fair to the foreign (Non-Liechtenstein) bachelor programs. Strong need in Statistics and Mathematics is necessary and is not provided by uni for these basics. Assumption of Bachelor is wrong!! Last but not least: Unfortunate Dr. Stöckl wasn't able to answer questions in a polite way!
- Regarding the assigments: I suppose you do these assignments every winter semester. Why is it so enormous difficult to create one COMPLETE task sheet? if you want that we recreate the paper then state this in the assignment-task! It is senseless to note that we should use "x/y" lags, instead refer to the paper (at least mention that we should recreate it!). If the university is not able to replace the originial R-instructor (and provide him with the necessary topics he should teach), then they have to lower the requirements for the other courses. Threat students with more respect. If the Uni Liechtenstein is not possible to bring everyone on one level, then they should not complain if students ask certain topics.
- The lecturer is very competent but should take remarks of the students more seriously. It doesn't help anybody if you ask a question and feel like you're not being taken seriously just because the lecturer is on a very high level. Also as useful as the assignment might be (they were actually quite fun and I feel like I learned important skills), writing it in markdown seems like the most pointless thing to me. After graduating, most of us will never use this again. Also, for just 3 Credits, using markdown and spending hours and hours to fix stuff, that can be done in Word in one hour, does not seem appropriate to me.

Fragebogen Lehrevaluation

Master's degree programme in Finance

Econometrics WS 18/19
28 units taught in total

Sebastian Stöckl
28 units taught

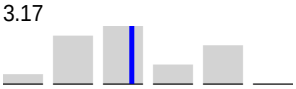
27.11.2018 16:14 - 27.11.2018 17:14

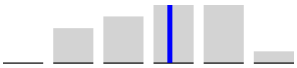
Participation: 18 out of 32 , 56 %

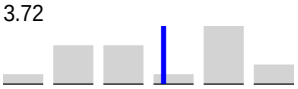
Students

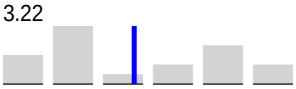
1. I regularly attended this course.
5.56

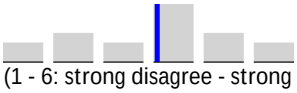
(1 - 6: strong disagree - strong agree)

2. I prepared for the course
3.17

(1 - 6: strong disagree - strong agree)

3. I went over the course materials again after class.
3.83

(1 - 6: strong disagree - strong agree)

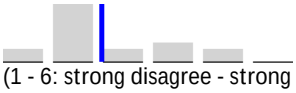
4. I searched for more extensive information on the subject myself.
3.72

(1 - 6: strong disagree - strong agree)

5. I was able to contribute my knowledge and skills to the group.
3.22

(1 - 6: strong disagree - strong agree)

6. I was able to benefit from the knowledge and capabilities of other course members.
3.61

(1 - 6: strong disagree - strong agree)

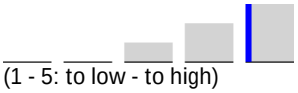
7. I have developed new skills.
4.35

(1 - 6: strong disagree - strong agree)

8. I am able to explain to others clearly and comprehensibly the most important insights gained in the course.
2.67

(1 - 6: strong disagree - strong agree)

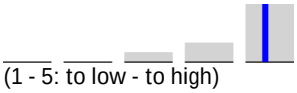
9. This course is important for the study programme.
4.39

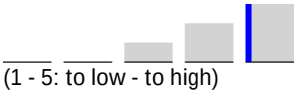
(1 - 6: strong disagree - strong agree)

10. For me, the subject-related requirements in this course were ...
4.33

(1 - 5: to low - to high)

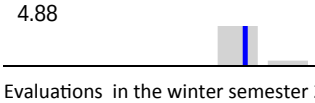
11. Compared to the workload defined in the curriculum, the actual course workload is ...
3.89

(1 - 5: to low - to high)

12. Compared to other courses, the proficiency level of the course is ...
4.56

(1 - 5: to low - to high)

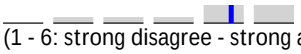
13. The previous knowledge required in the course is ...
4.33

(1 - 5: to low - to high)

The lecturer

1. ... clearly communicated the learning objectives of the course.
4.88


2. ... clearly communicated the criteria for assessment and grading.
4.76

(1 - 6: strong disagree - strong agree)


(1 - 6: strong disagree - strong agree)

3. ... structured the content of the course in a comprehensible way.
4.53

(1 - 6: strong disagree - strong agree)

4. ... supported me with materials such as handouts, transparencies, scripts, literature etc.
4.71

(1 - 6: strong disagree - strong agree)

5. ... provided a good overview of the course.
4.47

(1 - 6: strong disagree - strong agree)

6. ... was personally committed and motivated.
5.12

(1 - 6: strong disagree - strong agree)

7. ... created a stimulating atmosphere in the course.
4.35

(1 - 6: strong disagree - strong agree)

8. ... took the students seriously and behaved respectfully.
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(1 - 6: strong disagree - strong agree)

9. ... is competent in the subject area of this course.
5.78

(1 - 6: strong disagree - strong agree)

10. ... expressed herself/himself clearly and comprehensibly.
4.56

(1 - 6: strong disagree - strong agree)

11. ... supported students well during the course and with writing seminar papers and doing exercises.
4.44

(1 - 6: strong disagree - strong agree)

12. ... offered possibilities for questions and comments during and after class.
5.17

(1 - 6: strong disagree - strong agree)

13. ... offered the possibility to provide feedback on the course early.
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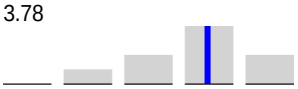
(1 - 6: strong disagree - strong agree)

Overall assessment

1. My learning motivation was ...
3.33

(1 - 5: very negative - very positive)

2. What is your overall assessment of the lecturer?
3.78

(1 - 5: very negative - very positive)

4. The questionnaire allows me to sufficiently evaluate this course.
5.06

(1 - 6: strong disagree - strong agree)

3. Comments / remarks

- Sehr kompetente Lehrveranstaltung, die es mir ermöglicht hat tiefere Einblicke in die Materie zu erlangen.
- The professor is Talking too fast, we need more breaks to think about the things we listen and learn during the lecture
- We should take care of more practical exercises, suited for the exam.
- The professor is talking way too fast. Incredible fast!
- No doubt the professor is competent, think he can use a bit slower pace sometimes. Especially since it is a challenging topic. Also, we had him for both empirical finance and econometrics, which caused some confusion

as I was mixing up some things. Finally, i would like some more practical applications for the course

- Sehr komplexe Thematik, teils zu schnell behandelt. Mehr Praxisbezug mit Beispielen zur Anwendung und Interpretation waren gut! Sonst gute Vorlesung
- Would be nice to get some more practical insight, for example doing not just the theory, but the examples at the end of each chapter as well. The time what we finished earlier would be perfect to review what we have just learned by going through the example provided at the end of the chapter. But all in all Mr. Stöckl is very competent and an excellent teacher. I hope that he stays at the university and teaches us in more lectures throughout the master.
- The starting Level was way too high. Better communication between courses necessary and pre-maths-course before the start of the first semester necessary to know what to prepare before starting the courses.
- The course is interesting but way to theoretical and I'm sure that I will not need this stuff outside of school ever again. But I understand that this is stuff that is relevant for an Msc Finance Curriculum so I guess it's okay. The lecturer is extremly competent but could take students a little more sersiously. :-)
- Lecturer should be more respectful with the students. He speaks too fast to note everthing down. Please slow down next time! It would be great if we could apply some of the models via R!
- The teacher is very known in his field of study, but only in his field! The way something has to be taught is also important!!! Almost nobody had a good base in Econometrics, but Dr. Stockl assumed that we are here from bachelors of University Liechtenstein and didn't gave us the basics for Econometrics. Very dissapointing. Some questions (by some people) are always answered postivly were others are answered in a rude matter. We are here to learn and become proffesionals in our field, facilitate that!