

January 21, 2018

To: Prof. Dr. Sebastian Stöckl,

According to the Evaluation of Instructor's Performance form subject STA2016 Business Statistics and Quantitative Analysis in the 2nd semester of academic year 2017 (January 17, 2018, 10.00 a.m. - 12.00 at noon), the data were analyzed and summarized by the IIS administrator. The results of students' satisfaction and feedbacks are attached within this letter.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'S. Satin', with a stylized flourish at the end.

Mr. Satin Soonthornpan

Director, The Institute of International Studies

Ramkhamhaeng University

Evaluation of Instructor's Performance Result
First Semester of Academic Year 2017 for FIN2101 Business Finance
Institute of International Studies, Ramkhamhaeng University

From the data of the evaluation of instructor's performance collected on January 17, 2018, from 10.00 a.m. – 12.00 at noon, for the second semester of the academic year of 2017 for STA2016 Business Statistics and Quantitative Analysis, of the Institute of International Studies, Ramkhamhaeng University.

The interpretation criteria for the average score from the evaluation of instructor's Performance are as follows:

Average Score	Interpretation
4.50 – 5.00	Most satisfied
3.50 – 4.49	Very satisfied
2.50 – 3.49	Neutral
1.50 – 2.49	Less satisfied
1.00 – 1.49	Least satisfied

The Institute of International Studies has received the total number of 60 results for the evaluation of teaching for the Bachelor's degree. They can be summarized as follows:

Table: The course and instructor evaluation

The median, standard deviation and levels of the students' satisfaction for STA2016 of the Institute of International Studies, Ramkhamhaeng University.

Course and Instructor Evaluation Form	Levels of Students' Satisfaction		
	\bar{X}	S.D.	Interpretation
Part 1 : Evaluation of Instructor's Performance			
1. Was punctual in teaching the course.	4.75	0.508	Most satisfied
2. Was consistent in teaching the course.	4.68	0.701	Most satisfied
3. Was enthusiastic in teaching the course.	4.65	0.709	Most satisfied
4. Did not encourage any immoral behavior in the students.	4.72	0.524	Most satisfied
5. Was a good role model in their words, deeds and spirit?	4.52	0.725	Most satisfied

Course and Instructor Evaluation Form	Levels of Students' Satisfaction		
	\bar{X}	S.D.	Interpretation
6. Treated students fairly and without bias.	4.58	0.671	Most satisfied
<u>Teaching efficiency</u>			
7. Provided a course description to be used as guidelines for studying.	4.45	0.746	Very satisfied
8. The course materials were well-organized.	4.32	0.892	Very satisfied
9. Provided activities which promoted self-learning using student-centered learning strategies.	4.32	0.911	Very satisfied
10. Used appropriate teaching materials.	4.28	1.010	Very satisfied
11. Books and printed materials were related to the course.	4.43	0.810	Very satisfied
12. Communicated clearly.	4.27	0.880	Very satisfied
13. Gave advice on ethical issues and appropriate codes of conduct in class.	4.25	0.816	Very satisfied
14. Covered all the topics for learners to gain knowledge and use cognitive skills.	4.20	1.086	Very satisfied
15. Provided activities which promoted interactions among students.	4.30	0.869	Neutral
16. Provided activities which stimulated students' responsibilities.	4.37	0.736	Very satisfied
17. Provided activities which promoted numerical analysis, communication or information technology skills.	4.35	0.840	Most satisfied
<u>Part 2 : Evaluation of other supporting factors in teaching efficiency</u>			
18. The venue was suitable for the course.	4.27	0.954	Very satisfied
19. Appropriate audiovisual equipment was provided.	4.33	0.877	Very satisfied
<u>Part 3 : Self Evaluation</u>			
20. I was very attentive in the classes.	4.33	0.681	Very satisfied
21. I attended the classes on time.	4.33	0.752	Very satisfied
22. I reviewed the lessons prior to the class.	4.22	0.715	Very satisfied
23. I did additional research for the course.	4.10	0.933	Very satisfied

Course and Instructor Evaluation Form	Levels of Students' Satisfaction		
	\bar{X}	S.D.	Interpretation
Mean of population	4.39		Very satisfied

The table above shows the overall score for the course of STA2016: Business Statistics and Quantitative as very satisfied ($\bar{X} = 4.39$). There are 6 topic score as the most satisfied and 17 topic score as Very satisfied.

The Most satisfied

1. Was punctual in teaching the course. ($\bar{X} = 4.75$)
2. Was consistent in teaching the course. ($\bar{X} = 4.68$)
3. Was enthusiastic in teaching the course. ($\bar{X} = 4.65$)
4. Did not encourage any immoral behavior in the students. ($\bar{X} = 4.72$)
5. Was a good role model in their words, deeds and spirit? ($\bar{X} = 4.52$)
6. Treated students fairly and without bias. ($\bar{X} = 4.58$)

The Least satisfied

1. I did additional research for the course. ($\bar{X} = 4.10$)

There are suggestions given by 8 students.

1. Teaching is so fast, too much content.
2. Teaching is so fast, fast talking, schedule is very tight, more content but time is less
3. Professor is very fast speaking. Class room schedule must not be overlapping with others because it is more disorder and lost the time.
4. The class schedule should not arrange in 7 days, because there are more contents. It makes professor hurry to teach; sometime the content is very hard.
5. There are more contents and very hard, Professor taught 10 lessons in 7 days, it's so tightly.
6. Studied for 10 lessons in 7 days, it is very tight.
7. Should not study to 05.00 p.m. and should not study only 7 days because it is a statistics
8. He teaches 6 months' worth of syllabus in 7 days. That's too much to cover and understand. May be 4-5 chapters for 7 days is sufficient